


Kentucky High School Athletic Association

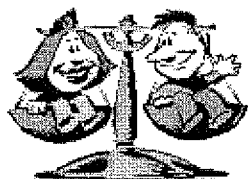
Memorandum

To: Superintendent, Principal, and Athletic Director
From: Brigid L. DeVries, Commissioner
Date: August 8, 2002
Subject: 2001-2002 Annual Report Forms Submission
School: St. Patrick High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 8, 2002

Re: 2002 Title IX Forms Submission

School	St. Patrick	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)		T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		Forms T-35 and T-36 must include dollar amounts for travel and awards. Please resubmit by September 1, 2002 .

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies X		travel XX		awards XX*		coaches' salaries (to include supplemental and extended employment)		facilities improvements XXXX		publications (if sport-specific) XXXX	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	3580	3580					2600	2600				
B basketball	5480	5480					3500	3500				
G softball	558	596					500		0			
B baseball	865	796					500		500			
G cross country	0	0					250	250				
B cross country	0	0					250	250				
G golf												
B golf	70	50					500	500				
G soccer	1610	1594.99					2100	2100	200	150		
B soccer	908	938.03					2100	2100	300	300		
G swimming												
B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Way S. Neuber Date: 3/27/02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track												
B track												
G tennis	162.50	32.23										
B tennis	162.50	32.23					250					
G volleyball							250					
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Jay S. Vucelja Date: 3/27/02

**ST. PATRICK BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies x		travel xx		awards xxx		coaches' salaries (to include supplemental and extended employment)		facilities xxx improvements		publications (if sport-specific) xxx	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	3580	3580		496.13	100	83.78	2600	2600				
B basketball	5480	5480		504.00	150	138.28	3500	3500				
G softball	558	596		94.50	140	128.42	500		0			
B baseball	865	796		207.38	140	148.06	500		500			
G cross country	0	0		200.82	40	27.50	250	250				
B cross country	0	0		200.82	50	49.50	250	250				
G golf												
B golf	70	50	180	154.50	40	37.50	500	500				
G soccer	1610	1594.99		257.25	150	139.10	2100	2100	200	150		
B soccer	908	938.03		370.13	160	162.56	2100	2100	300	300		
G swimming												
B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Way S. Neelan Date: 3/27/02

ST. PATRICK HS

2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track												
B track												
G tennis	162.50	32.23	2.00	113.13	60	66.50	250					
B tennis	162.50	32.23	2.00	113.12	40	36.50	250					
G volleyball												
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Ray S. Vachon Date: 3/27/02

ST. PATRICK HS

Travel

As stated in the previous attachment, all of the travel is funded by S. P. A. C. Their budget for travel is not itemized. The total budgeted for the 2001-2002 School year was \$9,000. This includes all school travel (athletic teams, academic teams, school field trips, class trips, etc.), the purchase of a used bus, gas, repairs and driver's wages.

The expenditures listed for the golf and tennis teams was for mileage paid to the coaches. These teams travel in the personal vehicles of coaches and parents. The expenditures listed for the other teams are for the wages of the bus drivers.

ST. PATRICK HS

Awards

The budget for awards is based on an estimate of the number of students that will participate on each team and the number of seniors that will be participating.

All seniors that participate on an athletic team receive a plaque listing their participation and accomplishments for their high school years. Many of these seniors are members of several teams. This is not included in the budget or expenditure for any of the teams. The cost of each plaque is approximately \$32. \$800 was budgeted for the plaques. 13 girls and 9 boys received plaques for a total expenditure of \$706.08.



MAR 29 2002

**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2002 along with other required forms)**

The St. Patrick High School, Maysville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Lex Turner	1024 E. 2nd St.	606-564-4448	A.D., Title IX Coordinator
Jay Jacobs	143 Wrightsville	937-549-3724	Principal
Marc Stahl	1656 Chrissie Lane	606-759-7260	School Board Chairperson
Sue Brammer	1039 E. 2nd St.	606-564-7227	School Attorney
Anne Pawsat	255 Bon Haven Dr.	606-564-3404	S.P.A.C. President
Sally Teegarden	1301 Forest Ave.	606-564-9313	Parent
Jerry Ormes	568 Circle Dr.	606-564-4334	Girls' Varsity Basketball Coach
Laura Stump	3184 Tuckahoe Rd.	606-883-3416	Student
Fran Stahl	325 Limestone St.	606-564-3620	Student

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

February 6, 2002
February 20, 2002
March 27, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

Lex Turner A.D., Boys' Basketball Coach, Tennis 1024 E. 2nd St. 606-564-4448
Name Title Address Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jay S. Jacobs
Principal's Signature

March 27 2002
Date Marc Stahl
School Board Chairpersons' Signature

Very Rev. Wm. H. Hinds
Superintendent Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Athletic Participation Information

<u>Girls Athletic Teams</u>	<u>Participants</u>	<u>Yr. started</u>
Varsity Cross Country	10	1999
J.V. Cross Country	10	2000
Varsity Soccer	15	2001
J.V. Soccer	15	2001
Varsity Basketball	12	NA
J.V. Basketball	9	1998-99
Softball (F.P.)	16	1998-99
J.V. Softball	16	2001
Tennis	10	NA

Boys Athletic Teams

Varsity Golf	7	NA
Varsity Cross Country	6	1999
J.V. Cross Country	6	2000
Varsity Soccer	19	1996
J.V. Soccer	16	1998
Varsity Basketball	14	NA
J.V. Basketball	14	NA
Fr. Basketball	12	NA
Baseball	18	NA
Tennis	8	NA

Jay S. Jacobs
Principal

3/27/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	42	46	113	48.5
Row 2	BOYS	49	54	120	51.5
Row 3	Totals	91	100%	233	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 47 Girls 31 Boys

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jay S. Jacob Date: 3/27/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	5	63	3	41	65
	Row 2	j.v.:	4	50	4	50	100
	Row 3	frosh:			0	0	
	Row 4	total:	9	113	7	91	80.5%
BOYS	Row 5	varsity:	6	72	1	6	8
	Row 6	j.v.:	3	36	2	22	61
	Row 7	frosh:	1	12	0	0	
	Row 8	total:	10	120	3	28	23%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Ray S. [Signature] Date: 3/27/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	No		No

Principal's Signature: _____

Jay S. Veech

Date: _____

3/27/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	113	120
Row 2	Number of Varsity Teams Offered	5	6
Row 3	Number of Participants on all Varsity Teams	63	72
Row 4	Percentage of Total Varsity Participants By Sex	56%	60%
Row 5	Number of Junior Varsity Teams Offered	4	3
Row 6	Number of Participants on all Junior Varsity Teams	50	36
Row 7	Percentage of Total Junior Varsity Participants By Sex	44%	30%
Row 8	Number of Freshman Teams Offered		1
Row 9	Numbers of Participants on all Freshman Teams		12
Row 10	Percentage of Total Freshman Participants By Sex		10%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of ^{participants} teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Jay S. Jacobs Date: 3/27/02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies ^x		travel ^{xx}		awards ^{xxx}		coaches' salaries (to include supplemental and extended employment)		facilities ^{xxxx} improvements		publications (if sport-specific) ^{xxxxx}	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	3580	3580					2600	2600				
B basketball	5480	5480					3500	3500				
G softball	558	596					500		0			
B baseball	865	796					500		500			
G cross country	0	0					250	250				
B cross country	0	0					250	250				
G golf												
B golf	70	50					500	500				
G soccer	1610	1594.99					2100	2100	200	150		
B soccer	908	938.03					2100	2100	300	300		
G swimming												
B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Way S. Nelson Date: 3/27/02

2001-2002

KHSAA
Form 136
REV. 07/01

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track												
B track												
G tennis	162.50	32.23					250					
B tennis	162.50	32.23					250					
G volleyball												
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Jay S. Jacobs

Principal's Signature:

Date: 3/27/02

ATTACHMENT FOR BUDGET

All funds for extracurricular activities are provided by the St. Patrick's Activities Club (S.P.A.C.)

X EQUIPMENT AND SUPPLIES

Medical supplies, water bottles/coolers, towels and other non-sports specific supplies are purchased at the first of the school year and are replaced as needed. All athletic teams have access to these supplies.

BASKETBALL

Both the girls' and boys' teams received six new basketballs. They also received new home and away uniforms. The respective coaches chose the uniforms. The boys' team purchased 25 sets and the girls' team purchased 20 sets. The boys' uniform was \$21 more per set.

SOFTBALL/BASEBALL

The baseball team needed new catcher's equipment and bats to meet new specifications. The cost of game balls for baseball is more than that of softballs. Both teams purchased two dozen game balls.

SOCCER

The girls' team purchased new shirts and the boys' team purchased new shorts.

XX TRAVEL

All of the athletic teams, with the exception of the golf and tennis teams, travel by school bus. This is funded by S.P.A.C. There is no set budget for the athletic teams.

The golf and tennis teams travel by cars and/or personal vans driven by coaches and parents. They are offered a reimbursement of \$.30 per mile. This is funded by S.P.A.C.

XXX AWARDS

Each athlete receives a chevron letter with the sport emblem for his or her first year on a varsity team. After receiving a letter, each athlete receives a chevron bar with the sport emblem for each year they compete on the varsity team.

Each member of a junior varsity team receives a chevron bar with the sport emblem and J.V. on it. If the student is a member of both the junior varsity and varsity team of the same sport, he/she only receives a varsity award. The same guidelines also apply to those on a freshman team.

All senior athletes receive a plaque listing their accomplishments.

Jay S. Vecchi 3/27/02

The soccer, basketball, softball and baseball teams give individual awards for specific categories. The award is a small plaque. Each team gives about seven or eight awards.

*** FACILITIES IMPROVEMENTS

The girls' and boys' basketball teams use the same gym and locker rooms.

The boys' and girls' soccer teams both use the fields at the Tom Browning Boys and Girls Club. The amounts listed are for the rental of the fields. This was our first year for girls' soccer and there was a problem with making a schedule. Only four home matches could be scheduled and one of these had to be cancelled when the other school dropped their team. This accounts for the difference in the monies spent for the boys' and girls' soccer teams.

The baseball team uses the fields at the Tom Browning Boys and Girls Club. The amounts listed are for the rental of the fields.

The softball team uses the fields at the Maysville-Mason County Recreation Park. There is no charge for using this facility. This accounts for the differences in the monies spent for the baseball and softball teams.

**** PUBLICATIONS

The sophomore class has an activities program that is a money making project. It includes pictures of all extracurricular activity teams. It is given out at all home basketball games.

Jay S. Jacobs
Principal

3/27/02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time		✓ ^x	
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: _____

Ray S. Jacobs

Date: _____

3/27/02

x see attachment

ATTACHMENT TO SCHEDULING OF GAMES

The girls' soccer team only had ten matches scheduled as compared to 16 for the boys' team. There was difficulty in scheduling matches since this was the first year for our girls' soccer team.

The committee also feels the girls' basketball team should have more prime-time games.

Way S. Jacobs
Principal

3/27/02

2001-2002
TITLE IX

CORRECTIVE ACTION PLAN

School Name: St. Patrick
 School Year: 2001-2002
 Principal's Signature: _____
 Date: 3/26/02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Girls' Soccer Schedule	Increase number of matches	2002 Season
Girls' Basketball Schedule	Increase number of prime-time games	2002-03 Season

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Jay S. Jacobs Date: 3/27/02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Saint Patrick
 School Enrollment: 91 (9-12)
 Date: 2-20-02
 Completed By: Lex Turner

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

86 Number of Surveys
86 Total Returned
8-11 Grades Surveyed

How Was The Survey Administered? Handed out in class.

Fall Sports (List Total Number of Participation Responses)

1 Cross Country (Girls)
4 Cross Country (Boys)
1 Field Hockey (Girls)
5 Football (Boys)
0 Golf (Girls)
7 Golf (Boys)
19 Soccer (Girls)
24 Soccer (Boys)
7 Volleyball (Girls)
0 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

12 Basketball (Girls)
29 Basketball (Boys)
3 Gymnastics (Girls)
 4 Indoor Track (Girls)
 Indoor Track (Boys)
3 Swimming & Diving (Girls)
1 Swimming & Diving (Boys)
2 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>18</u>	Baseball (Boys)
<u>13</u>	Fast Pitch Softball (Girls)
<u>2</u>	Slow Pitch Softball (Girls)
<u>12</u>	Tennis (Girls)
<u>11</u>	Tennis (Boys)
<u>1</u>	Track (Girls)
<u>1</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating	
<u>Football</u>	<u>6</u>	Girls Volleyball - 3 Indoor Soccer - 1 Indoor Track - 1 Pool - 1 Racketball - 1
<u>Gymnastics</u>	<u>4</u>	
<u>Dance/Ballet</u>	<u>1</u>	
<u>Swim</u>	<u>1</u>	
<u>Hockey</u>	<u>2</u>	
<u>Bowling</u>	<u>2</u>	
<u>Wrestling</u>	<u>1</u>	
<u>Boys Volleyball</u>	<u>1</u>	

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Volleyball</u>	<u>2</u>
<u>Flag Football</u>	<u>1</u>
<u>Kickball</u>	<u>1</u>
<u>Indoor Soccer</u>	<u>1</u>
<u>Pool</u>	<u>1</u>
<u>Basketball</u>	<u>1</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Golf	2
Dance	1
Softball	7
Soccer	3
Baseball	2
Basketball	1
Motor Cross Racing	1

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
<u>5</u> I prefer other activities such as band, chorus, etc.	
<u>3</u> I don't have time	
<u>2</u> The practice schedules and game times are inconvenient	
<u>1</u> The sport I like isn't offered	
It's too expensive	
I prefer to participate in club or intramural sports	
Working	
<u>3</u> Other	

Student Suggestions to encourage participation

Be permitted to run cross country and play soccer.

Jay S. Javalin

Principal's Signature

3/27/02

Date